

in-visible

In-Visible Annual Review 2014-2015



Our Story

My profound passion to help children began at the age of 14 when I worked as a junior volunteer for a children's hospital. For the past 16 years I've been working with women and disadvantaged children either as an employee or volunteer. I've worked with paediatric cancer patients, child refugees, at-risk primary school-aged girls, female prison inmates, and children and families living in extreme poverty in the Philippines.

I founded In-Visible, after spending a year conducting research in the Patient Safety Department for the World Health Organisation (WHO) and Imperial College of London. Although there are thousands of amazing charities and government organisations working together to put an end to extreme poverty, it's still not enough. Even though extreme poverty rates have cut in half since 1990, every 10 seconds a child dies of severe starvation. I'm sure you'll agree with me when I say that this infant mortality rate is unacceptably high. Especially when there is sufficient food in the world to cater for everyone's needs.

So why do so many find themselves ensnared by extreme poverty? Millions of people worldwide are trapped on an downward spiral, fighting for food, education...and their lives.

I felt a strong need to create a new paradigm in the world of philanthropic organisations. One centred on a simple objective; to connect people by being a virtual bridge between poverty and those who could help the most.

On one side of the bridge, you have individuals who desire to be a part of a movement and break cycles of poverty in a sustainable way while building a lasting, emotional connection to the people they are helping. On the other side of the bridge, you have a community of people who want to learn and be empowered. In-Visible is not about handouts or faceless, nameless donors. We take a holistic approach, which I believe is the only way to truly fight poverty.

Why The Philippines?

Once I made the decision to start a charity, I made a list of countries where I had strong contacts on the ground. The Philippines wasn't actually on that list. However, my nanny at the time, a Filipina, asked me to consider her native country. So I booked an exploratory trip to the Philippines to meet with local government, NGOs, and various contacts. During that life changing trip I realised that the Philippines children need our help. With 85% of the country living in poverty it is no surprise that 3 out of 10 Filipino children are currently working to help feed their families. The statistics are shocking. Millions are being forced to endure an insufferable daily reality of poverty, conflict and lack of food. For these disadvantaged people, the hunger is unrelenting and the desperation is overwhelming.

Who is behind In-Visible?

In-Visible is supported by an advisory board comprised of the WHO, Bill and Melinda Gates Foundation and U.S. Environmental Protection Agency. We have a team of volunteers in London, Hong Kong, America, and the Philippines. These incredible individuals share my vision and commitment to creating a ‘next generation charity.’ We provide hope to those children without life’s essential resources. Our mission is to bring real and lasting change to children living in poverty. We do this by creating partnerships with communities and implementing programs that ease their daily struggles, invest in their potential, and provide them with the opportunity to grow up healthy, educated, and prepared to succeed and contribute to society.

Because operational costs are privately funded, 100% of all In-Visible donations directly fund the programs in the Philippines, and the charity is run entirely by unpaid volunteers (47 globally). We do not pay rent or salaries. My role as the founder and director is to build awareness around our work, lead our fundraising efforts in the UK, and manage the teams and programs in the Philippines. I work in partnership with Ateneo de Manila University, which oversees the programs in the Philippines on a day-to-day basis. I remain extremely committed to the work abroad and pride myself on the close relationships I’ve built with all 40+ volunteers and staff.

In-Visible launched in September 2013. We’ve just completed our first year running as a charity! It’s been an incredible year and I am deeply grateful to all the volunteers, trustees, interns, and donors making our life changing work possible.

All my love,

Adina Belloli

Adina Belloli, Founder of In-Visible



In-Visible School Feeding Program

Holy Spirit Elementary School, Artillery Road, Quezon City, Philippines

Program Overview

With the support of the Ateneo Center for Educational Development (ACED), In-Visible successfully implemented the In-Visible School Feeding Program at the Holy Spirit Elementary School (HSES) in Quezon City for the first time during the School Year 2014-2015. Through the program, a total of 691 students were provided daily lunch meals for a period of 125 days.

Kitchen operations, menu cycle, volunteer management, and monitoring and evaluation were established by the ACED Blueplate template. ACED conducted training and orientation sessions for HSES, parents, and volunteers to prepare them to participate actively in the program. The sessions focused on the value of good nutrition as well as practical knowledge about the program and skills required for the daily operations of the kitchen.

Through the leadership of HSES School principal, Mrs. Cecilia Alba, a school feeding coordinator and property custodian were appointed to set up the feeding kitchen by renovating an old Home Economics classroom located in the main building of the school.

There were challenges encountered during the implementation of the program. Attendance of the student beneficiaries was a major challenge. Consequently, due to the poor attendance, getting complete and accurate data for the Body Mass Index (BMI) calculation for the beneficiaries also became a challenge. A third challenge became the lack of knowledge and awareness of the requirements for food preparation for Muslim beneficiaries.



BACKGROUND ON THE BENEFICIARY SCHOOL

Holy Spirit Elementary School is located in Barangay Holy Spirit in Quezon City, just off Luzon Avenue (in the Philippines). The school started out as an annex of Culiati Elementary School about 27 years ago and eventually became a separate elementary school. As of January 2015 the school has a total enrolment of 7,777. The school has 180 teachers and has two sessions: Grades II, IV and VI in the morning and Grades I, III and V in the afternoon. The following table indicates the school enrolment data and number of teachers as of year 2015. *SPED is *Special Needs Children*

As of January 2015 the school has a total enrolment of 7,777. The school has 180 teachers and has two sessions: Grades II, IV and VI in the morning and Grades I, III and V in the afternoon. The following table indicates the school enrolment data and number of teachers as of year 2015. *SPED is *Special Needs Children*





SCHOOL ENROLMENT			
As of January 2015			
	Male	Fe- male	TO- TAL
KINDER	352	318	670
GRADE 1	636	558	1194
GRADE 2	642	569	1211
GRADE 3	659	602	1261
GRADE 4	612	566	1178
GRADE 5	628	543	1171
GRADE 6	555	515	1070
SPED	15	7	22
TOTAL	4099	3678	7777

TEACHERS			
As of March 2015			
	Male	Fe- male	TO- TAL
KINDER	1	13	14
GRADE 1	0	32	32
GRADE 2	0	30	30
GRADE 3	3	16	19
GRADE 4	7	21	28
GRADE 5	6	21	27
GRADE 6	5	23	28
SPED	0	2	2
TOTAL	22	158	180

BACKGROUND ON STUDENT BENEFICIARIES

There were six hundred ninety one (691) students officially selected to take part in the program. This number included selected Grade 1 and Grade 3 pupils classified as *severely wasted* and *wasted* based on their Body Mass Index (BMI).

The table below shows the number of beneficiaries in Grades I, II and III who were initially selected for the program. In addition to the children in the Severely Wasted and Wasted categories, some children were accepted on a case-by-case basis, based on teachers' recommendations, family situations, and/or financial need.

GRADE	GEN- DER	NOR- MAL	SEVERELY WASTED	WAST- ED	No Data	TOTAL
I	M	17	67	107	18	209
	F	7	54	93	7	161
	Subto- tal	24	121	200	25	370
II	M	7	29	72	3	111
	F	8	17	63	2	90
	Subto- tal	15	46	135	5	201
III	M	7	12	42	1	62
	F	16	6	33	3	58
	Subto- tal	23	18	75	4	120
TOTAL		62	185	410	34	691

Note: The table above reflects some corrections that were made to the data. Also, some of our beneficiaries have incomplete data (missing birthdates, no BMI information).

HOME ECONOMOM



IMPLEMENTATION OF THE IN-VISIBLE FEEDING PROGRAM

Kitchen

Before feeding started on August 13, 2014, a kitchen was built by renovating the existing Home Economics room. This is located on the first floor of the main building, near the Principal's office and the school's Conference Room. There are two Kindergarten classrooms right next door to the new feeding kitchen. The exterior wall of the room was knocked down to expand the space and allow for four cooking stoves to be put in. This extra space also allowed room for a sink and a washing area for kalderos. Design and dimensions were patterned after the Manuel L Quezon Elementary School Central Kitchen, which was built through the efforts of the Ateneo community.

The kitchen has a small storage room for supplies. There is ample space for food preparation and for packing the lunch boxes or *baunan*. The rest of the space is used for feeding and is also a convenient venue for meetings and activities with the volunteers .

Water

Filtered water for cooking and drinking is delivered on a regular basis to the kitchen. This is made available to the children, but beneficiaries are encouraged to bring their own containers with drinking water. Tap water is also used for cooking when it is available. (Usually, no water comes out of the faucets during certain periods of the day.)

A water tank is located right outside the building and this supplies water to a faucet at ground level and also to the hand-washing area a few steps away from the kitchen entrance. This washing area was built in August for the children in the feeding program. Unfortunately, all faucets have broken off after only a couple of months of use and the children have only the one ground faucet available for hand washing.



Sanitation

Kitchen staff and volunteers keep the kitchen, equipment, utensils, and the feeding areas clean, dry and free from insects and other pests. There is enough water and cleaning materials to accomplish this. Eating utensils and *baunan* are dipped regularly in boiling water.

The school is pro-active about recycling and appropriate trash receptacles are everywhere. Vegetable trimmings are used for composting and leftover food is given to local pig farmers or dog owners.



Feeding Areas

The school provided more than enough plastic child-size tables and chairs. The kitchen itself has enough space to feed 56 children inside and another 20 children along the corridor just outside the kitchen. This space was initially used for Grades I and II. A second room (in another building) was then used for the older children (Grades III and IV).

In February, feeding venue for Grades I and II was moved to a classroom on the first floor of the building used by the two Grades. This way, children did not have to walk all the way to the main building for lunch. Grades III and IV were then fed in the feeding kitchen. This scheme seemed to increase feeding program attendance.





Kitchen Daily Operations

The kitchen operations proceed as follows:

6:00 am-6:15 am	Arrival of Volunteers in the Kitchen
6:15 am- 6:30 am	Orientation and Tasking
6:30 am- 9:30 am	Cooking of Rice
8:00 am- 9:30 am	Food preparation
9:00 am- 11:30 am	Packing of food
11:30 am- 12:00 nn	Feeding
12:00 nn- 2:00 pm	Kitchen Clean up

Daily Meal Deliveries



The required number of lunch packs based on the pre-determined number of beneficiaries per school is prepared everyday. When beneficiaries are absent, the lunch packs for these students are made available as second servings for the student beneficiaries present and served to the kitchen volunteers and their children who are not in the feeding program. Leftover food is given to non student beneficiaries who go to the kitchen to ask for food.

Monitoring of the Feeding Program

The feeding program is monitored in terms of the changes in the students' body mass index, attendance records and program cost. Information is collected through reports from the schools and feedback from the school feeding coordinators and or classroom advisers on various aspects of the program.

Students' Body Mass Index (BMI)

Baseline data for the students' body mass index was taken last June 2014 by the respective classroom teachers and was used to select the beneficiaries of the program. The database included the names of the students, grade level, and BMI measures. Data gathering was again done in October and February to determine the changes in BMI of the student beneficiaries.

Attendance Records

Either the class advisers or the feeding coordinators note the attendance of the student beneficiaries everyday and track their absences throughout the program, These reports are consolidated monthly by ACED personnel.

The table below reports the average attendance of the beneficiaries in each month.

Attendance of Student Beneficiaries

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar
Male	165	185	169	194	160	180	192	178
Female	136	155	143	179	147	169	180	169



Inventory of Kitchen Equipment

An inventory of kitchen equipment was made last March 2015 in line with year end practices. Please refer to Annex A for the inventory.

FINANCIAL REPORT

Summary of Ingredients and Supplies Used

The following information indicating the amount of ingredients and supplies consumed throughout the year provide a sense of the scale of the program:

729 kilos of chicken
2,629 kilos of Various Vegetables
58 sacks of 50kg rice
42 units of 11-kilo LPG cylinders

Project Cost

Please refer to Annex B for the total project cost. The average daily cost per child in the In-Visible Feeding Program amounted to Php 9.09 for Sy 2014-2015 (£0.16pence). The highest budget allocation went to the ingredients and supplies for food preparation.

COMMUNITY INVOLVEMENT

The feeding program emphasised the importance of the involvement and counterpart support of all stakeholders in the implementation of the program.

The daily operations of the program are highly dependent on the parent volunteers. The parents prepare the food, pack the lunch meals and clean up after the preparations. Some are also assigned to help serve the food to the children. Orientation programs for the parents were conducted a few days before the start of the program to ensure that the parents were clear on what was expected of them.



There are 31 parent volunteers who help with the feeding program regularly. Out of these, 9 have attended for at least 100 out of 125 feeding days. The average number of volunteers per day is 19.

Communication with the principal, Mrs. Cecilia C. Alba, and her staff is direct and open. Mrs. Alba is usually available in her office and she is kept updated with the feeding program activities, either in person, by memo, or through her staff.

There is active participation from the School Feeding Coordinator, Mrs. SalvacionC. Cañares (Ma'am Sally), and the Property Custodian, Mrs. EsterlitaL. Hernandez, (Ma'am Ester). All requests for assistance are always immediately addressed.



PROGRAM RESULTS

Improvements in BMI Measure

It is notable that after 125 feeding days, the improvement in the BMI measured of the beneficiaries is evident. The table shows that 251 out of the 595 beneficiaries who were Severely Wasted or Wasted improved their BMI at the end of the program. This represents 42% of the Severely Wasted/Wasted group.

	YEAR END RESULT (February 2015)				
	IM-PROVED	RETAINED	RE-GRESSE D	No Data	TOTAL
SEVERELY WASTED	83	13	0	89	185
WASTED	168	74	14	153	409
NORMAL		28	5	29	62
No Data				35	35
TOTAL	251	115	19	306	691

Supplementary Activities

Various activities were organised both for the student beneficiaries and parent volunteers.

Pen-Pal Program

A Pen-Pal program was set up for the student beneficiaries and some children based in London to connect and tell stories about their experiences and involvement in the program. (100 children participated)





Vision Mission

An eye check up for student beneficiaries was also conducted through the generosity of Dr. Vivian Sarabia and there were fifty eight (58) student beneficiaries received glasses for free, funding provided by In-Visible and Penk Ching.

Summer School

A summer fun activity was held with fifty (50) student beneficiaries where they enjoyed arts & crafts activities, singing and dancing, stories and playing games.

Job Livelihood Training for Mothers

The parent volunteers participated in a free Nail Care Training where basic nail care, nail handling and nail art were taught. 2 groups of graduates have completed the job training in nail manicures thanks to our partnership with Nailandia.



Issues and Concerns

1. Attendance of student beneficiaries during feeding remains to be a challenge. Because of the low turn out, students who were referred by the teachers and some parents due to special needs and family issues were accepted in the program
2. During the initial stage of the kitchen operation, there were challenges in meeting the requirements for the preparation of food for the Muslim beneficiaries. This includes the procurement and sourcing of *halal* products and other practices necessary for food preparation.
3. The reports submitted by the school had discrepancies or incomplete data.
4. There is a need to improve the procurement, delivery and inventory of ingredients to ensure exact quantity of supplies.
5. While the number of required parent volunteers was met, it was challenging to sustain the enthusiasm and motivation of the parent volunteers.

Recommendations

1. Monitoring of the program has to be strengthened to ensure that the systems and procedures characteristic of ACED feeding programs are followed strictly. The importance of the attendance of the student beneficiaries will also be emphasised to the principals and feeding coordinators.
2. The parent volunteer recruitment and orientation programs of ACED will be enhanced to help encourage more parents to participate actively in the program.
3. In line with the food safety and sanitation practices, the staff and parent volunteers who will be working in the kitchen will be required to undergo training on food handling through the local government of Quezon City.
4. Guidelines for the preparation of *halal* food will be sought to ensure compliance with the halal requirements.



ANNEX A: INVENTORY OF KITCHEN EQUIPMENT AND SUPPLIES

	ITEM	QUANTITY March 2015
1	aprons (new)	20 pc
2	aprons (used)	26 pcs.
	a. black	12 pcs
	b. assorted colors	14 pcs
3	hairnets	8 pcs
4	Goodmorning towels	16 pcs
5	plastic measuring pitchers (500ml)	4 pcs
6	plastic measuring pitcher (1liter)	1 pc
7	plastic measuring pitcher (2liters)	1pc
8	weighing scale	1 pc
9	food crates	8 pcs
10	pot holders (used)	2 pcs
11	pot holders (new)	2 pcs
12	kaldero	5 pcs
13	stockpot/vessel	4 pcs
14	kalan	4 pcs
15	kawa	1 pc
16	chopping board	10 pcs
	a. blue	6 pcs
	b. white	4 pcs
17	timba (big)	1 pc
18	timba (small)	3 pcs
19	tabo (stainless)	1 pc
20	tabo (assorted)	3 pcs
21	drum	1 pc
22	mop	1 pc
23	food tong	1 pc
24	soup scooper	2 pcs
25	sandok(w/ long wooden handle	5 pcs (2 deffected)
26	strainer spoon	1 pc
27	aluminum palanggana (big)	4 pcs
28	aluminum palanggana (small)	4 pcs

29	palanggana plastic (small)	2 pcs
30	food strainer (stainless)	4 pcs
31	food strainer (plastic)	2 pcs
32	mortar and pestle	2 pcs
33	grater	1 pc
34	butcher knife	2 pcs
35	knives	4 pcs
36	knives (small)	2 pcs
37	scissors	2 pcs
38	can openers	5 pcs
39	peelers	9 pcs (3 deffected)
40	hasaan	1pc
41	refrigerator	1 pc
42	lighter	2 pcs (1 deffected)
43	thermos	1 pc
44	rice scooping (stainless)	1 pc
45	measuring clups (stainless)	2 sets(all deffected)
46	plastic cups	2 pcs
47	long tables (brown)	3 pcs
48	chair (brown)	3 pcs
49	dust pan	2 pcs
50	spoons	440 pcs
	a. Regular	365 pcs
	b. halal	20 pcs
	c. Deffected	55 pcs
51	forks (used)	44 pcs
52	forks (new)	55 pcs
53	lunch boxes	483 pcs
	a. lunch boxes (new)	55 pcs
	b. lunch boxes (halal)	44 pcs
	c. lunch boxes (regular)	373 pcs
	d. lunch boxes (deffected)	11 pcs

ANNEX B: PROGRAM COSTS

Breakdown of Expenses

Start-up expenses (stoves, pots, ladles, kitchen supplies)	php	60,000.00 (£797.29)
Daily ingredients at an average of php 9.50 per child per day (£0.13) (this includes the cooking gas, water, and other necessities)	php	617,500.00 (£8,231.22)
Salaries and benefits for kitchen staff (£1,332.99) (10 months x php 10,000.00 including transportation expenses related to the feeding program)	php	100,000.00
Volunteer recruitment and management activities (£399.90)	php	30,000.00
Total per school year		php 807,500.00 (£10,763.90)



Girls School Scholarships Program

This year we have been able to fund 5 girls through our Greater Good partnership. Although public school education is free in the Philippines, for these families, affording the uniform, transportation, school supplies and lunches isn't possible. Below are the individual updates on our 5 scholars.

**Names have been changed to protect the identities of the children. tuktuk is a tricycle.*

Sarah- Her mother says that without the help from this scholarship, they wouldn't be able to afford school supplies and transportation (tuktuk) to school. Their family income is \$129 USD per month (\$1,548 USD per year) for the family of 5 (3 children). Out of 201 school days she attended 193. As per her transcript, Sarah's grades have been improving consistently since being enrolled in the program!

Emily- Her elder brother is disabled and can't walk which means the family has to spend money taking tuktuks everywhere. Before the scholarship funding, Emily was failing school (1st and 2nd grades). Since she's been in the scholarship program her grades are improving and she's thriving. The scholarship money has been extremely important for this family. Before, if the father didn't make enough money to afford transportation the kids would miss school. Now, Emily can attend every day because of her scholarship money. The father is employed as a construction worker and his work assignments are not consistent. On a good month he earns \$215 USD but some months it could be nothing. The most that the family earns in one year is \$2,580. There are 6 members in the family (4 children). On the school records it says out of 201 days Emily attended 196 days. Emily hopes to finish her education and work in technology one day.

Jane- Her mother says that having the scholarship means that the family can feel comfort in knowing one of their 3 children can attend school no matter if the father earns enough income or not. Before the scholarship the family couldn't let all 3 children attend school except on Fridays. The father is a construction worker earning about \$194 USD per month (\$2,328 a year) to take care of the family of 5 (3 children). Jane wants to be a teacher when she grows up. According to her at-

tendance record out of 201 days she attended 177. Her grades have improved since being in the program from C's to B's.

Grace- Her mother says that the scholarship has been helpful especially in regards to transportation and school supplies for her daughter as before they couldn't afford this. She is really proud that Grace's grades have improved since being in the program from 80 to 82. The family monthly income is \$215 USD (\$2,580 per year) for a family of 6 (4 children). The father is a security guard. According to Grace's school records she attended 196 days out of 201. She has really high grades all B's and Proficient marks. Grace wants to be a doctor when she grows up.

Claire- Their family monthly income is \$194 USD (\$2,328 a year) for a family of 4 (2 children). Her father is a tuktuk driver. Claire wants to finish studying and help support her family one day. According to the school records, out of 201 school days she attended 190. Her grades are steadily at C's and AP level.



In-Visible Highlights April 1 2014-March 31 2015

- Blue Marlin Ibiza fundraising and awareness event on April 11, 2014 in Ibiza raised £1603.37. They also donated clothing worth over 50k which was distributed to typhoon Mario victims in the Philippines.
- May 19th In-Visible 2nd trustees board meeting
- June 7th The Wetherby School donated £1629 from their second hand uniform sales.
- New Partnership: Hay House Publishing UK (August 21st)
- In-Visible interns and volunteers in 2014-2015: Elizabeth Fennell, Rita Elias, Taylar Registro, Amy Stone, Skaiste L, Stephanie Boulter, Giulia Cacciapuoti
- Sept 14th London 10K Run to the Beat. 22 runners participated. In-Visible spent £3000 to do it and shirts cost £ 400 est. Runners raised total of 8,932.23 net donations £5,932.23
- 3Space Croydon has been our free office space since September 3rd
- Blue Marlin Ibiza set up a permanent donation box with fliers in their beach club and restaurant in Ibiza as of August 11th
- Plenish cleanse partners with Ocado to launch cooler bags for the month of September. The cooler bag profits go to In-Visible. With each purchase, the customer feeds 10 meals.
- Adina goes to Manila Aug 23rd-29th for the launch of the feeding program event which took place Tuesday August 23rd. Guests who came include Jonalyn Viray. (a singer/songwriter), Gen and Phoben Teocson were the videographers and Tracey Heppner for Photogs for a Cause were on hand to photograph the day. Iris Gonzalas, a journalist with the Phil Star covered our event which appeared in the paper. Celebrity Chefs Penk Ching and Pixie Savilla were also on hand to show support. Noreen Divina from Nailandia joined as a partner. Local government, representatives from the Ministry of Health and Ateneo University were also present. San Miguel Corporation donated hotdogs and drinks for the 500 children and volunteers. Channel 9 solar news covered the event which aired on TV.
- We've added to the feeding program in our effort to promote sustainability and break cycles of poverty we partnered with nailandia to offer free job training and job opportunities to the mothers of the children in our feeding program. We also offer health and nutrition education to the parents and volunteers.
- Our interns in London launched a "we see you" social media campaign to gain more followers on social media from September 23rd to October 8th
- Twitter followers up from 74 to 114
- Instagram followers up from 160 to 400
- Facebook likes up from 250 to 775
- Pinterest followers up from 24 to 48
- Our Penpal program launched on September 18th with 1cb (a year 1 class) from Belleville Primary school and an additional 17 non belleville kids bringing the total to 47 penpals from London.
- We started text donations texting 7070 with Meal16
- Virgin money giving account set up for a platform for fundraisers
- Easy fundraising account set up for shopping online
- Pampered chef event took place on Dec 2nd by Janine Funch raising £200 for the charity.
- The interns launched the London shard christmas drawing exhibit on Dec 9th. Which showcased 75 drawings from children in both the Philippines and London around christmas theme.
- Jamie Oliver fundraising cooking evening took place on November 12th where 23 women and 1 guy came and cooked thai curry dish.
- We launched a girls school scholarship program on November 12th. We were given grant (funding) for 2 years through the greater good USA organisation to support 5 girls.
- Adina went to the Philippines for the school feeding program Christmas party. We provided gifts for all 500 kids. The students gave performances. Mister donut donated donuts. Celeb chefs Penk and Pixie came. Nailandia gave manicures to the volunteers as gifts. Adina met with a children community centre in Paranaque.
- We're getting to know our families in the program. One of the children in our program has no legs and his mother carries him on her back. Giorgio and Adina donated a stroller for her to put him in.

- The average family income is around \$100-200 USD a month. We've seen as little as \$20USD per month
- Adina has partnered with Dr. Vivian Sarabia an eye doctor to give free eye screenings and glasses.
- Dec 9th In-visible launched hong kong 'office' run by Emily Earl and Katherine Camileri
- Adina went to Philippines March 1-6th for the eye screening. Meetings to discuss year 2 of the programs
- In-Visible live on the on point radio podcast march 14th.
- Our name changed officially to in-visible
- We held a board meeting on March 23rd with notes and minutes sent out via email
- In-visible meeting on march 18th Paloma de Beaunde has joined In-Visible London team.